Curriculum Overview for Year 6 Spring term 2017

English

Reading

Read a broad range of genres
Recommend books to others
Make comparisons within/across books
Support inferences with evidence Summarising key points from texts Identify how language, structure, etc. contribute to meaning
Discuss use of language, inc. figurative
Discuss & explain reading, providing reasoned justifications for views

Writing

Use knowledge of morphology & etymology in spelling
Develop legible personal handwriting style
Plan writing to suit audience & purpose; use models of writing Develop character & setting in narrative
Select grammar & vocabulary for effect
Use a wide range of cohesive devices
Ensure grammatical consistency

Grammar

Use appropriate register/ style
Use the passive voice for purpose
Use features to convey & clarify meaning
Use full punctuation
Use language of subject/object Speaking & Listening
Use questions to build knowledge
Articulate arguments & opinions
Use spoken language to speculate, hypothesise & explore
Use appropriate register & language

Mathematics

Number/Calculation

Secure place value & rounding to 10,000,000, including negatives
All written methods, including long division
Use order of operations (not indices)
Identify factors, multiples & primes
Solve multi-step number problems Algebra
Introduce simple use of unknowns

Geometry & Measures

Confidently use a range of measures & conversions
Calculate area of triangles / parallelograms
Use area & volume formulas
Classify shapes by properties
Know and use angle rules
Translate & reflect shapes, using all four quadrants Data
Use pie charts
Calculate mean averages

Fractions, decimals & percentages

Compare & simplify fractions
Use equivalents to add fractions
Multiply simple fractions
Divide fractions by whole numbers
Solve problems using decimals & percentages
Use written division up to 2dp
Introduce ratio & proportion

Computing

Art and DT

Geography

Science

History

RE

Continue to follow locally agreed syllabus for RE. This will be taught as RE days across the whole school.

PE